

Reported Speech

Guided Discovery Worksheet

Answer Sheet

Underline the two past tense statements in red.

<i>Direct Speech</i>	<i>Reported Speech</i>
<p data-bbox="106 267 898 354"><i>Tina, the assistant manager, and Sam are talking in the office.</i></p> <ul data-bbox="135 442 898 999" style="list-style-type: none"><li data-bbox="135 442 898 485">● Tina asked, “Why were you late on Friday?”<li data-bbox="135 496 898 540">● “Because my car broke down,” said Sam.<li data-bbox="135 551 898 660">● “Really?” asked Tina, “Because the manager saw you at the beach!”<li data-bbox="135 671 898 715">● “Uh oh,” said Sam, “What should I do?”<li data-bbox="135 726 898 835">● “Nothing,” said Tina, “I am going to fire you. You don’t work here anymore.”<li data-bbox="135 846 898 889">● “You can’t fire me! I quit!” said Sam.<li data-bbox="135 900 898 944">● “Are you serious?” asked Tina.<li data-bbox="135 955 898 999">● “Yes!” he said.	<p data-bbox="937 267 1806 354"><i>Anika heard Tina and Sam talking in the office, so she is telling her coworker about it.</i></p> <p data-bbox="937 442 1806 835">First, Tina asked why Sam was late on Friday. He said because his car broke down. However, Tina said the manager had seen him at the beach. Sam asked what he should do, and Tina said nothing because she was going to fire him, and he didn’t work here anymore. Sam said that she couldn’t fire him, and he quit! Tina asked him if he was serious, and he said yes!</p>

Underline the two past tense statements in **red**.

1. Underline the **two past tense statements** in the **direct speech** above. USE RED.
 - a. Find the **same two past tense statements** in the **reported speech** and underline them. USE RED.
 - b. How did the first statement **change** in reported speech? *Hint: Look at the pronouns and the verbs.*
 - i. **My changed to his, and broke stayed the same.**
 - c. How did the second statement **change** in reported speech? *Hint: Look at the pronouns and the verbs.*
 - i. **You became him, and saw became had seen.**

Underline the can statement in blue.

<i>Direct Speech</i>	<i>Reported Speech</i>
<p data-bbox="106 267 898 360"><i>Tina, the assistant manager, and Sam are talking in the office.</i></p> <ul data-bbox="135 442 898 1004" style="list-style-type: none"><li data-bbox="135 442 898 480">● Tina asked, “Why were you late on Friday?”<li data-bbox="135 496 898 535">● “Because my car broke down,” said Sam.<li data-bbox="135 551 898 655">● “Really?” asked Tina, “Because the manager saw you at the beach!”<li data-bbox="135 671 898 709">● “Uh oh,” said Sam, “What should I do?”<li data-bbox="135 726 898 829">● “Nothing,” said Tina, “I am going to fire you. You don’t work here anymore.”<li data-bbox="135 846 898 884">● “<u>You can’t fire me!</u> I quit!” said Sam.<li data-bbox="135 900 898 939">● “Are you serious?” asked Tina.<li data-bbox="135 955 898 993">● “Yes!” he said.	<p data-bbox="937 267 1806 360"><i>Anika heard Tina and Sam talking in the office, so she is telling her coworker about it.</i></p> <p data-bbox="937 442 1806 829">First, Tina asked why Sam was late on Friday. He said because his car broke down. However, Tina said the manager had seen him at the beach. Sam asked what he should do, and Tina said nothing because she was going to fire him, and he didn’t work here anymore. Sam said <u>that she couldn’t fire him</u>, and he quit! Tina asked him if he was serious, and he said yes!</p>

Underline the can statement in blue.

2. Underline the statement with the modal **can** in the **direct speech** and in the **reported speech** above. USE BLUE.

- a. How did the **can** sentence change in reported speech? *Hint: Look at the pronouns and the verbs.*
 - i. You changed to she, and can changed to could.

Underline the present simple and going to in orange.

<i>Direct Speech</i>	<i>Reported Speech</i>
<p data-bbox="108 270 890 358"><i>Tina, the assistant manager, and Sam are talking in the office.</i></p> <ul data-bbox="137 445 890 1002" style="list-style-type: none"><li data-bbox="137 445 890 481">• Tina asked, “Why were you late on Friday?”<li data-bbox="137 500 890 536">• “Because my car broke down,” said Sam.<li data-bbox="137 554 890 653">• “Really?” asked Tina, “Because the manager saw you at the beach!”<li data-bbox="137 671 890 707">• “Uh oh,” said Sam, “What should I do?”<li data-bbox="137 726 890 824">• “Nothing,” said Tina, “I am going to fire you. You don’t work here anymore.”<li data-bbox="137 843 890 879">• “You can’t fire me! I quit!” said Sam.<li data-bbox="137 897 890 933">• “Are you serious?” asked Tina.<li data-bbox="137 952 890 988">• “Yes!” he said.	<p data-bbox="938 270 1798 358"><i>Anika heard Tina and Sam talking in the office, so she is telling her coworker about it.</i></p> <p data-bbox="938 445 1798 827">First, Tina asked why Sam was late on Friday. He said because his car broke down. However, Tina said the manager had seen him at the beach. Sam asked what he should do, and Tina said nothing because she was going to fire him, and he didn’t work here anymore. Sam said that she couldn’t fire him, and he quit! Tina asked him if he was serious, and he said yes!</p>

Underline the present simple and going to in orange.

3. Underline the **present simple statement** and “**going to**” **statement** from Tina in **direct speech**. USE ORANGE.

- a. Find the **same two statements** in the **reported speech** and underline them. USE ORANGE.
- b. How did the first statement **change** in reported speech? *Hint: Look at the pronouns and the verbs.*
 - i. **I changed to he, and am changed to was.**
- c. How did the second statement **change** in reported speech? *Hint: Look at the pronouns and the verbs.*
 - i. **You changed to he, don't changed to didn't.**

Underline the WH- word questions in green.

<i>Direct Speech</i>	<i>Reported Speech</i>
<p data-bbox="106 267 898 354"><i>Tina, the assistant manager, and Sam are talking in the office.</i></p> <ul data-bbox="135 442 898 999" style="list-style-type: none"><li data-bbox="135 442 898 485">• Tina asked, “<u>Why were you late on Friday?</u>”<li data-bbox="135 496 898 540">• “Because my car broke down,” said Sam.<li data-bbox="135 551 898 660">• “Really?” asked Tina, “Because the manager saw you at the beach!”<li data-bbox="135 671 898 715">• “Uh oh,” said Sam, “<u>What should I do?</u>”<li data-bbox="135 726 898 835">• “Nothing,” said Tina, “I am going to fire you. You don’t work here anymore.”<li data-bbox="135 846 898 889">• “You can’t fire me! I quit!” said Sam.<li data-bbox="135 900 898 944">• “Are you serious?” asked Tina.<li data-bbox="135 955 898 999">• “Yes!” he said.	<p data-bbox="937 267 1806 354"><i>Anika heard Tina and Sam talking in the office, so she is telling her coworker about it.</i></p> <p data-bbox="937 442 1816 835">First, Tina asked <u>why Sam was late on Friday</u>. He said because his car broke down. However, Tina said the manager had seen him at the beach. Sam asked <u>what he should do</u>, and Tina said nothing because she was going to fire him, and he didn’t work here anymore. Sam said that she couldn’t fire him, and he quit! Tina asked him if he was serious, and he said yes!</p>

Underline the WH- word questions in green.

4. Underline the **two WH- question word questions** in the **direct speech** above.
 - a. Find the **same two WH- question word questions** in the **reported speech** and underline them. USE GREEN.
 - b. Write the word order of the **first question** in the **direct speech** and in the **reported speech**.
 - i. **WH- word + auxiliary + subject + verb in base form?**
 - ii. **WH- word + subject + auxiliary + verb in past.**
 - c. Write the word order of the **second question** in the **direct speech** and in the **reported speech**.
 - i. **WH- word + auxiliary + subject + verb in base form?**
 - ii. **WH- word + subject + auxiliary + verb in past.**

Underline the YES/NO question in yellow.

<i>Direct Speech</i>	<i>Reported Speech</i>
<p data-bbox="106 267 898 360"><i>Tina, the assistant manager, and Sam are talking in the office.</i></p> <ul data-bbox="135 442 898 999" style="list-style-type: none"><li data-bbox="135 442 898 480">● Tina asked, “Why were you late on Friday?”<li data-bbox="135 496 898 535">● “Because my car broke down,” said Sam.<li data-bbox="135 551 898 649">● “Really?” asked Tina, “Because the manager saw you at the beach!”<li data-bbox="135 666 898 704">● “Uh oh,” said Sam, “What should I do?”<li data-bbox="135 720 898 824">● “Nothing,” said Tina, “I am going to fire you. You don’t work here anymore.”<li data-bbox="135 840 898 879">● “You can’t fire me! I quit!” said Sam.<li data-bbox="135 895 898 933">● “<u>Are you serious?</u>” asked Tina.<li data-bbox="135 950 898 999">● “Yes!” he said.	<p data-bbox="937 267 1806 360"><i>Anika heard Tina and Sam talking in the office, so she is telling her coworker about it.</i></p> <p data-bbox="937 442 1806 824">First, Tina asked why Sam was late on Friday. He said because his car broke down. However, Tina said the manager had seen him at the beach. Sam asked what he should do, and Tina said nothing because she was going to fire him, and he didn’t work here anymore. Sam said that she couldn’t fire him, and he quit! Tina asked him <u>if he was serious</u>, and he said yes!</p>

Underline the YES/NO question in yellow.

5. Underline the **one YES/NO question** in the **direct speech** above. USE YELLOW.
- a. Find the **same YES/NO question** in the **reported speech** and underline it. USE YELLOW.
 - b. Write the word order of the **first question** in the **direct speech** and in the **reported speech**.
 - i. **Auxiliary + subject + verb in base form?**
 - ii. **WHETHER/IF + subject + verb in past.**

So what did you learn about pronouns in reported speech?

DIRECT SPEECH	REPORTED SPEECH
I, you, my, mine, your, yours	<u>He, she, it, his, him, her, hers, its</u>
He, she, it, his, him, her, hers, its, they, them, their, theirs	<i>NO CHANGE</i>
We, us, our, ours	they, them, their, theirs

What did you learn about verbs in reported speech?

DIRECT SPEECH	REPORTED SPEECH
Present simple	<u>Past simple</u>
Past simple	<u>Past simple, Past perfect</u>
Present perfect	Past perfect
can	<u>could</u>
should	<u>should</u>
will	would

What did you learn about question word order in reported speech?

DIRECT SPEECH	REPORTED SPEECH
<p><i>WH- word question</i></p> <p>WH- word + auxiliary + subject + verb in base form?</p>	<p><i>WH- word question</i></p> <p>WH- word + subject + auxiliary + verb in past.</p>
<p><i>Yes/No question</i></p> <p>Auxiliary + subject + verb in base form?</p>	<p><i>Yes/No question</i></p> <p>He asked WHETHER/IF + subject + verb in past.</p>

Practice Reported Speech

Now it's time to practice!

Change the sentences from direct speech to reported speech.

Answers.

1. He asked if she liked pizza.
2. She said she was going.
3. They asked where he was.
4. Tim said that he ate at the shopping mall.
5. He said that they could read a book.
6. Anita said she would visit him next week.
7. The child said that the dinosaur was so cute.
8. She asked what they were waiting for.
9. The teacher asked if they finished their homework.
10. She asked whether she had ever tried sushi.

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Discussion Questions

Reported Speech Discussion Questions

1. What did the teacher just say?
2. What did one of your classmates just say?
3. What did someone in your home tell you before you left the house today?
4. How did you respond?
5. Explain the last text you received using reported speech. (*For example, my friend texted me and said that I should go to the movies with her on Friday.*)
6. What was the last phone call you made about?
7. Have you heard any *juicy gossip* lately? What did you hear?
8. What was the last thing you heard on the news? (*I heard that Argentina won the world cup.*)
9. What was one of your recent emails about? (*The shopping mall emailed me and told me that there was a going to be a sale this weekend.*)
10. What is one thing that you told someone in this class today?