

Reported Speech - Guided Discovery Worksheet

You will need some highlighters or different colored pens/crayons/pencils for this activity.



<i>Direct Speech</i>	<i>Reported Speech</i>
<p><i>Tina, the assistant manager, and Sam are talking in the office.</i></p> <ul style="list-style-type: none"> ● Tina asked, “Why were you late on Friday?” ● “Because my car broke down,” said Sam. ● “Really?” asked Tina, “Because the manager saw you at the beach!” ● “Uh oh,” said Sam, “What should I do?” ● “Nothing,” said Tina, “I am going to fire you. You don’t work here anymore.” ● “You can’t fire me! I quit!” said Sam. ● “Are you serious?” asked Tina. ● “Yes!” he said. 	<p><i>Anika heard Tina and Sam talking in the office, so she is telling her coworker about it.</i></p> <p>First, Tina asked why Sam was late on Friday. He said because his car broke down. However, Tina said the manager had seen him at the beach. Sam asked what he should do, and Tina said nothing because she was going to fire him, and he didn’t work here anymore. Sam said that she couldn’t fire him, and he quit! Tina asked him if he was serious, and he said yes!</p>

Follow the directions and answer the questions below.

1. Underline the **two past tense statements** in the **direct speech** above. USE RED.
 - a. Find the **same two past tense statements** in the **reported speech** and underline them. USE RED.
 - b. How did the first statement **change** in reported speech? *Hint: Look at the pronouns and the verbs.*
 - i. _____
 - c. How did the second statement **change** in reported speech? *Hint: Look at the pronouns and the verbs.*
 - i. _____
2. Underline the **statement** with the modal **can** in the **direct speech** and in the **reported speech** above. USE BLUE.
 - a. How did the **can** sentence change in reported speech? *Hint: Look at the pronouns and the verbs.*
 - i. _____
3. Underline the **present simple statement** and “**going to**” **statement** from Tina in **direct speech**. USE ORANGE.
 - a. Find the **same two statements** in the **reported speech** and underline them. USE ORANGE.
 - b. How did the first statement **change** in reported speech? *Hint: Look at the pronouns and the verbs.*
 - i. _____
 - c. How did the second statement **change** in reported speech? *Hint: Look at the pronouns and the verbs.*
 - i. _____

Great job! Now it's time to check out the questions.

4. Underline the **two WH- question word questions** in the **direct speech** above. USE GREEN.
 - a. Find the **same two WH- question word questions** in the **reported speech** and underline them. USE GREEN.
 - b. Write the word order of the **first question** in the **direct speech** and in the **reported speech**.
 - i. _____
 - ii. _____
 - c. Write the word order of the **second question** in the **direct speech** and in the **reported speech**.
 - i. _____
 - ii. _____
5. Underline the **one YES/NO question** in the **direct speech** above. USE YELLOW.

- a. Find the **same YES/NO question** in the **reported speech** and underline it. USE YELLOW.
 b. Write the word order of the **first question** in the **direct speech** and in the **reported speech**.

- i. _____
 ii. _____

So what did you learn?

6. So what did you learn about pronouns in reported speech?

DIRECT SPEECH	REPORTED SPEECH
I, you, my, mine, your, yours	
He, she, it, his, him, her, hers, its, they, them, their, theirs	NO CHANGE
We, us, our, ours	they, them, their, theirs

7. What did you learn about verbs in reported speech?

DIRECT SPEECH	REPORTED SPEECH
Present simple	_____
Past simple	_____, _____
Present perfect	Past perfect
can	_____
should	_____
will	would

8. What did you learn about question word order in reported speech?

DIRECT SPEECH	REPORTED SPEECH
<i>WH- word question</i>	<i>WH- word question</i>
WH- word + auxiliary + subject + verb in base form?	He asked _____ + _____ + _____ + _____.
<i>Yes/No question</i>	<i>Yes/No question</i>
Auxiliary + subject + verb in base form?	He asked WHETHER/IF + _____ + _____ + _____.

Practice Reported Speech

Now it's time to practice!

Change the sentences from direct speech to reported speech.

1. He asked her, "Do you like pizza?"

2. "I am going," she said.

3. "Where is he?" they asked.

4. "I ate at the shopping mall," Tim said.

5. "We can read a book," he said.

6. "I will visit you next week," Anita told George.

7. "That dinosaur is so cute," said the child.

8. "What are we waiting for?" she asked.

9. "Did they finish their homework?" asked the teacher.

10. She asked her, "Have you ever tried sushi?"

Reported Speech Discussion Questions

1. What did the teacher just say?
2. What did one of your classmates just say?
3. What did someone in your home tell you before you left the house today?
4. How did you respond?
5. Explain the last text you received using reported speech. (*For example, my friend texted me and said that I should go to the movies with her on Friday.*)
6. What was the last phone call you made about?
7. Have you heard any *juicy gossip* lately? What did you hear?
8. What was the last thing you heard on the news? (*I heard that Argentina won the world cup.*)
9. What was one of your recent emails about? (*The shopping mall emailed me and told me that there was a going to be a sale this weekend.*)
10. What is one thing that you told someone in this class today?