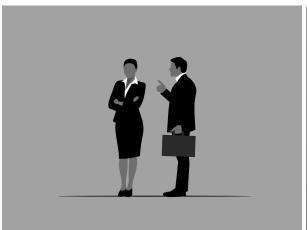
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## **Reported Speech - Guided Discovery Worksheet**

You will need some highlighters or different colored pens/crayons/pencils for this activity.





## Direct Speech

Tina, the assistant manager, and Sam are talking in the office.

- Tina asked, "Why were you late on Friday?"
- "Because my car broke down," said Sam.
- "Really?" asked Tina, "Because the manager saw you at the beach!"
- "Uh oh," said Sam, "What should I do?"
- "Nothing," said Tina, "I am going to fire you. You don't work here anymore."
- "You can't fire me! I quit!" said Sam.
- "Are you serious?" asked Tina.
- "Yes!" he said.

## Reported Speech

Anika heard Tina and Sam talking in the office, so she is telling her coworker about it.

First, Tina asked why Sam was late on Friday.

He said because his car broke down. However,

Tina said the manager had seen him at the
beach. Sam asked what he should do, and Tina
said nothing because she was going to fire him,
and he didn't work here anymore. Sam said that
she couldn't fire him, and he quit! Tina asked
him if he was serious, and he said yes!

Follow the directions and answer the questions below.

1.	Under	line the <b>two past tense <u>statements</u> in the direct speech</b> above. USE RED.
	a.	Find the same two past tense statements in the reported speech and underline them. USE
		RED.
	b.	How did the first statement change in reported speech? Hint: Look at the pronouns and the
		verbs.
		i
	C.	How did the second statement <b>change</b> in reported speech? <i>Hint: Look at the pronouns and the</i>
		verbs.
		i
2.	Under	line the <u>statement</u> with the modal <b>can</b> in the <b>direct speech</b> and in the <b>reported speech</b> above.
	USE E	BLUE.
	a.	How did the can sentence change in reported speech? Hint: Look at the pronouns and the
		verbs.
		i
3.	Under	line the <b>present simple <u>statement</u></b> and <b>"going to" statement</b> from Tina in <b>direct speech</b> . USE
	ORAN	GE.
	a.	Find the <b>same two <u>statements</u></b> in the <b>reported speech</b> and underline them. USE ORANGE.
	b.	How did the first statement <b>change</b> in reported speech? <i>Hint: Look at the pronouns and the</i>
		verbs.
		i
	C.	How did the second statement <b>change</b> in reported speech? <i>Hint: Look at the pronouns and the</i>
		verbs.
		i
Great	job! No	ow it's time to check out the questions.
4.	Under	line the <b>two WH- question word <u>questions</u> in the direct speech</b> above. USE GREEN.
	a.	Find the same two WH- question word questions in the reported speech and underline
		them. USE GREEN.
	b.	Write the word order of the <b>first question</b> in the <b>direct speech</b> and in the <b>reported speech</b> .
		i
		ii
	C.	Write the word order of the <b>second question</b> in the <b>direct speech</b> and in the <b>reported speech</b> .
		i
		ii
5.	Under	line the <b>one YES/NO <u>question</u> in the direct speech</b> above. USE YELLOW.

ii				
So what did you learn?  6. So what did you learn about pronouns in repor	ted speech?			
DIRECT SPEECH	REPORTED SPEECH			
I, you, my, mine, your, yours				
He, she, it, his, him, her, hers, its, they, them, their, theirs	NO CHANGE			
We, us, our, ours	they, them, their, theirs			
7. What did you learn about verbs in reported speech?				
DIRECT SPEECH	REPORTED SPEECH			
Present simple				
Past simple				
Present perfect	Past perfect			
can				
should				
will	would			
8. What did you learn about question word order	in reported speech?			
DIRECT SPEECH	REPORTED SPEECH			
WH- word question	WH- word question			
WH- word + auxiliary + subject + verb in base form?	He asked +			
Yes/No question	Yes/No question			
Auxiliary + subject + verb in base form?	He asked WHETHER/IF + +			

a. Find the same YES/NO <u>question</u> in the reported speech and underline it. USE YELLOW.b. Write the word order of the first question in the direct speech and in the reported speech.

i.

#### **Practice Reported Speech**

#### Now it's time to practice!

### Change the sentences from <u>direct speech</u> to <u>reported speech</u>.

1. He asked her, "Do you like pizza?"
2. "I am going," she said.
3. "Where is he?" they asked.
4. "I ate at the shopping mall," Tim said.
5. "We can read a book," he said.
6. "I will visit you next week," Anita told George.
7. "That dinosaur is so cute," said the child.
8. "What are we waiting for?" she asked.
9. "Did they finish their homework?" asked the teacher.
10. She asked her, "Have you ever tried sushi?"

# Reported Speech Discussion Questions

- 1. What did the teacher just say?
- 2. What did one of your classmates just say?
- 3. What did someone in your home tell you before you left the house today?
- 4. How did you respond?
- 5. Explain the last text you received using reported speech. (For example, my friend texted me and said that I should go to the movies with her on Friday.)
- 6. What was the last phone call you made about?
- 7. Have you heard any *juicy gossip* lately? What did you hear?
- 8. What was the last thing you heard on the news? (I heard that Argentina won the world cup.)
- 9. What was one of your recent emails about? (The shopping mall emailed me and told me that there was a going to be a sale this weekend.)
- 10. What is one thing that you told someone in this class today?